

QUARTELY NEWSLETTER

JANUARY-MARCH 2026



Overcoming barriers, creating futures...



Picture of children during an IT session

INTEGRATION



There is a deep sense of fulfillment that comes when a child, who once looked at a computer with fear and uncertainty, runs up to you in the community just to eagerly ask when the next session will be. Witnessing that shift from hesitation to confidence is the 'light at the end of the tunnel' it is proof that we are creating lasting change. Throughout the first quarter of 2026 (January to March), we have worked hand-in-hand with the local teachers to ensure our practical IT lessons directly support the science and technology curriculum. Together, we are turning unfamiliar territory into a landscape of opportunity for our students.

HEALTH & WELLNESS



We continue to work toward making Mukundi a sanctuary a safe space where our

beneficiaries are protected, heard, and empowered. Over the past few months, we have reached the final stages of our residential facility. From tiling and painting to furnishing the rooms, every detail is being prepared with care for the children who will soon call this house a home. To further enhance this environment of protection, we have also completed the fencing of our entire facility.



Picture of tiler putting tiles of the shelter

EXPLORATION



Our beneficiaries continue to make steady strides in literacy through our

beneficiaries continue to make steady strides in literacy through our weekend language-themed camps, sharpening the reading and comprehension skills they need for a bright future. On the other hand we have been working on the construction of our new offices and training hall, which will provide a dedicated, protected space for all our camp activities and community programs.



Picture of the offices and training hall under construction

WHAT COMES NEXT

- Implementation of the living organisms themed camp.
- Completing construction of our offices and training hall.
- Preparations to take in children under our care.