

»»QUARTELY NEWSLETTER««

OCTOBER-DECEMBER 2025



Overcoming barriers, creating futures...



Picture of the residential facility

HEALTH & WELLNESS



As we close out 2025, we are celebrating a significant milestone, two years since Mukundi's inception. Our most heartening achievement this year is the completion of our residential facility. This brings us one step closer to our goal of welcoming children into our care a mission we are pursuing with great dedication. Our goal is to provide a home where children do not just find a sanctuary, but an environment where they

can develop the skills and mindsets to navigate real-world complexities with confidence. By doing so, we ensure they are prepared to transition into adulthood with strength and independence.

Already, this facility has become a beacon of hope in the community. By hosting community projects now, we ensure that when our future residents arrive, they won't be entering an isolated space, but a vibrant community hub. In line with our commitment to Integration, we envision a home where people learn and work together, ensuring the children in our care grow up connected, supported, and fully part of the world around them. Ultimately, we are working toward a world where every child can grow in an environment where they realize their full potential thus becoming resilient individuals with self-determined futures.



Picture of the children and Mukundi staff taken in front of the facility during a Christmas celebration event



Picture of the children showing off some dance moves at the centre

ENHANCING COMPETENCIES



From learning to living, our third pillar in our orphan care model

focuses on providing platforms where children can independently apply what they've learned to their daily lives, ensuring they continue to grow through practical skill-building. This past quarter, our children led three inspiring initiatives; **The children's garden**; following our plant germination themed camp, the children worked in teams to establish a vegetable garden. This is not just a garden; it's a step toward self-sufficiency. The food grown here will be used directly in the preparation of their own meals at the center. **A Nursery for the Future**; in response to a prompt to solve local environmental issues, the children identified deforestation as a major challenge. Taking the initiative, they collected seeds and established a tree nursery, a proactive step in reforesting their community. **The "Tree Child" initiative**; stemming from our "water conservation" camp, this project tasked each child with planting and nurturing a tree at their own home. By using "zero-waste" watering techniques, this long-term assignment fosters personal responsibility. We look forward to them thriving through 2026.

Picture of tree nursery and new plants sprouting in the children's garden.

Picture of one of our beneficiaries standing next to the tree he planted at his household.



INTEGRATION



We are committed to ensuring that no child at

IMukundi grows up excluded. We actively work to dismantle the social barriers created by poverty, inequality, and HIV/AIDS-related stigma. By engaging both the children's peers and the extended community, we ensure our interventions are woven into the fabric of daily community life and dialogue. Over the past quarter, we carried out the following activities:

Continuation of our co-curricular IT club, our children continue to access computers and, more importantly, a platform where they can confidently assist their peers as they learn together. This leadership role directly counters social isolation fostering an environment where

our children are heard, respected, and sought out for their expertise. **Community Mini-Fairs**, following our water-conservation-themed camp in December 2025, we hosted a public mini-fair. The children presented the knowledge and skills they gained, demonstrating models for climate action to the wider community. These fairs allowed the children to sharpen their confidence and public speaking skills while providing visual proof to the community that they are knowledgeable, valuable contributors to society.



Picture of the children posing for a photo during an IT session



Picture of a child demonstrating during a mini fair how greywater filtration systems work and their usefulness in conserving water

LANGUAGE THEMED CAMP



We continue making efforts to improve our beneficiaries reading and writing through our language themed camp. By making use of different teaching methods the children remain engaged and eager to learn. It is our aim that these skills will benefit them and contribute greatly to the improved performance of our beneficiaries in school and give an advantage in the future.



Picture of children engaged in a practical exercise of using mulch to reduce water usage when gardening

OUR WATER CONSERVATIONISTS LEAD THE WAY!

We are proud to announce the successful completion of the Water Conservation themed camp with twenty of our 8 to 12-year-old beneficiaries! This 5th camp in the "Overcoming Barriers" project aimed to empower our beneficiaries to move from passive consumers to active conservationists.

Water scarcity and wasteful habits pose a significant threat to our future. By exploring the Earth's water cycle specifically why our planet is so uniquely suited for life compared to the arid landscapes of our solar system, our beneficiaries immediately rose to the task of protection.

This energy emerged during our "Redefine" phase, the first part of our curriculum where a simple rainy morning turned into a mystery-solving simulation: "The puddles are forming... but where do they go?" The children spent their time observing, researching, and documenting water waste in their own homes and the wider community

LEADING THROUGH ACTION >>>

This took us to adaptation, the second phase of our curriculum where the children's response was decisive and practical. One of the primary solutions they adapted was the implementation of water-saving techniques directly at our center. They are taking their roles very seriously, having mastered mulching and bottle irrigation to ensure every drop is used purposefully. Currently, they are preparing to take this knowledge further by launching co-curricular conservation clubs in their respective schools.

This transition to our "Discovery" phase was marked by a community exhibition where the children became the teachers, showing their elders that they are not limited by their age or environment. This camp proves that when children are given the tools to explore and express themselves, they drive a meaningful mindset shift that creates lasting social change.

>>> WHAT COMES NEXT

- Living organisms themed camp.
- Continuation of our language themed camp; psychosocial support activities; and enhanced competencies and integration programs.
- Making preparations to take in children under our care.



Where does the water go?
Picture of a child making a presentation on the water cycle

Picture of children making a presentation on rainwater harvesting